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The Utah Statesman

"Campus Voice Since 1902" • Utah State University • Logan, Utah • www.utahstatesman.com

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Campus News



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"I really hope that the next generation wants to exercise. But if \$2 for free bikes doesn't appeal to us, and we'd rather spend \$60 to sit down and watch a ball game, I'm really skeptical."
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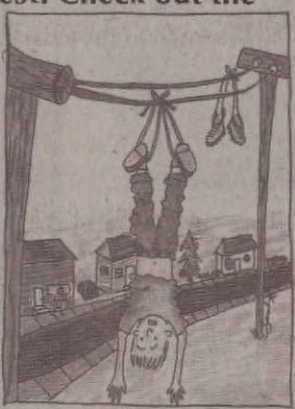
Interact Now!

There were some Design Stars making something from very little last week. Check it out:



Added Value!

Here's a sneak preview of the next cartoon in our Gag Line contest. Check out the current 'toon and submit your caption today!



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Shuttles push ridership with prizes

BY TAVIN STUCKI
sports editor

The Cache Valley Transit Department, Cache Chamber of Commerce and Aggie Shuttle are teaming up to organize the Cache-In for Clean Air event throughout February.

Riders of any CVTD or Aggie Shuttle buses can ask the driver upon boarding for one ticket per day from Feb. 1-29. Tickets can be filled out and given to one of 25 sponsors of Cache-in for Clean Air to be entered in a raffle for prizes of approximately \$100 value each.

CVTD's manager of marketing and planning Randy Park said the drawing will be the first week of March and winners will be contacted by phone.

"We're excited," he said. "I think this is going

to be a great community event. We've got a lot of business support. There's really some nice prizes."

Participating businesses include several grocery stores including Walmart, Macey's and Lee's, as well as jewelers like the Diamond Gallery and S.E. Needham's. USU is one of the top donors, including prizes from Athletics, University Inn, the Bookstore and Caine College of the Arts. A complete list of sponsors and prizes can be found at cvtdbus.org.

Alden Erickson, USU's shuttle supervisor since 1994, said the event is to help raise awareness of the traditionally low air quality in Cache Valley that seems to be at its worst during February.

"We want to help inform Cache Valley residents of the historically

See BUS, Page 3



AGGIE SHUTTLE AND CVTD are joining forces to encourage Cache Valley residents to use public transportation rather than driving their own cars to help decrease the number of yellow air days this winter. People who ride the bus will be given tickets to put in drawings for prizes from various businesses in the valley. DELAYNE LOCKE photo

Students respond to State of the Union



"I liked, toward the end, when he talked about the parties working together and the division in Washington. There were a lot of times where he'd use a lot of high-flown rhetoric to disguise what were really going to be big government spending programs."

— Grant Patty,
sophomore,
undeclared,
Center Right



"It's kind of an election speech, especially this year. They just kind of never say anything important. What I thought was really interesting was the part where he talked about raising the dropout age to 18, and (I) thought about how that might affect the election."

— Christopher Patty,
sophomore,
marketing,
Libertarian



"I really liked some of the points he made regarding foreign policy and some of the points he made about bringing the two sides together, because I think that's one of the major problems that U.S. politics face, is that the two sides are so deeply divided ... there exists a major divide between Washington and the rest of America that we need to cover."

— Shashank Chauhan,
senior,
law and constitutional studies
Democrat

In the annual State of the Union address, President Barack Obama discussed issues surrounding the economy, unemployment and higher education. The Statesman stopped by Pi Sigma Alpha's viewing party of the speech and asked students for their opinions of Obama and his plans for the final year of his term.

Compiled by Steve Kent and Megan Allen, Curtis Ripplinger photos



"You could tell he was trying to be more moderate for the election year. He was taking a lot of moderate stances to get Republican and independent votes. Overall I thought it was a good speech."

— Daniel Eyre,
freshman,
political science and philosophy,
Conservative Republican



"It was one of the most positive State of the Unions I've ever heard, and I'm not surprised — it's an election year. I did not like his solutions to solving all of this, though. Everything he's recommended is essentially asking for more government and more regulations, and I sincerely believe that's wrong."

— Justin Hinh,
junior,
political science and economics,
Libertarian



"I like that he touched on gender issues and the importance of women receiving equal pay. I liked how he took accountability, responsibility for the tax issues, and how he called out not only himself, but everyone in Congress."

— Tori Cattanch,
senior,
political science,
Democrat



'Human books' give students first-hand accounts

BY LINDSAY NEMELKA
staff writer

Human books are currently available to check out at USU's first Human Library exhibit where "readers" have the opportunity to talk about prejudices and stereotypes they might have about people with diverse experiences and backgrounds.

The Human Library is a nonprofit organization that promotes intimate and informal opportunities for people to build understanding of others by opening a dialogue. Anne Hedrich, a USU librarian, is one of the co-organizers for the event, which started Tuesday.

Participants will get a unique and authentic experience with a book that is a person, as they "check out" a book on a particular topic. After a reader looks at the catalog of different topics, they decide which book they are interested in.

Angela Neff, a USU teaching assistant and co-organizer of the event, said "readers" must first agree to some guidelines, such as asking respectful questions.

"We want our books treated well," Neff said.

Readers then get a library card and set up a time to have a conversation with the book, at which time they can hear and share stories about a particular topic.

"It's like an informed personal narrative that's interactive," Neff said.

Hedrich said the Human Library is "quite clever, because we're talking about reading another kind of book — a human book."

She said it's a great way to "start a dialogue to promote a better understanding of different experiences and ways of thinking."

Experiences will be unique because each reader has different

interests, understandings and can ask their own questions. Each of the books is an expert of their own experience on the topic, but not about the topic.

"The books are meant to not present facts, but experiences,"

Hedrich said.

The theme for this library collection is "Find Out the Rest of the Story." More than 20 titles are offered, including topics on Paganism, abuse survivors, blindness, eating disorders and

interesting hobbies, such as storm chasing.

Hedrich said sometimes there is more than one title to a topic, such as the circumstance in Lebanon from both a Christian and Muslim perspective.

Matt Winters, a book volunteer, will be available for check out Tuesday to talk about his experiences as a college radio disc jockey. Although Winters said he hopes to broaden minds and get past any misconceptions people might have about DJs, he is mostly excited about his love for the topic.

"I get to maybe not change minds, but inform them about something interesting," he said.

The Human Library organizers have had an overwhelming response of people who want to volunteer as books. Hedrich said many of them look forward to the opportunity to help others, even if they talk about personal or difficult topics.

"All these books are very brave," Neff said.

Hedrich said although these exhibits happen all over the world, this is the first time it has been introduced in Logan.

"I think it will be an interesting and fun experience for readers and hope people will come," she said.

The Human Library is free and open to all members of the community and will continue until Thursday in room 101 of the Merrill-Cazier Library. Hours are Wednesday 2-4 p.m., and Thursday 4-6 p.m.

— l.nemelka@aggiemail.usu.edu



GRADUATE STUDENT SHANNON BABB checks out "Living Large, Living Blind," a book at the Human Library exhibit. This week students can go to the Merrill-Cazier Library to talk to volunteers there to share hardships, experiences and lessons they learned from them. Topics range from surviving abuse to abnormal hobbies. *MIKE JOHNSON photo*

Visiting professor fights for femine equality in religion

BY MARISSA SHIELDS
staff writer

Susan Shaw, a professor from Oregon State University, lectured at the Merrill-Cazier Library about feminist equality and religion Monday, Jan. 23.

Church-going women need to stand up for equality, Shaw said in her lecture. Most language used in the Bible refers to God as being a man, she said. The language about God is metaphorical, and therefore, women must challenge this image, she added.

If people take this metaphor too seriously, Shaw said, they begin to create a fallacy of misplaced concreteness, in which people take a metaphor and act as if it is real.

"If all you hear is 'God is male,' then that's all you are going to see God as," Shaw said. "God is much bigger than any name we could give God."

Shaw challenged people to re-read sacred texts, such as the Bible, from a woman's point of view.

The story of the Last Supper tells of Jesus and his disciples sharing Jesus' last meal before His crucifixion.

"Women had to be there as well," she said. "Who cooked the food, and who cleared the tables?"

If people go back in history far enough, Shaw said, they will find that women were bishops, as well. From the formation of the Baptist church, women were a part of the preaching. Shaw said it is a reminder that we don't have to be governed by our more recent history.

Theology tends to stereotype women as temptresses, Shaw said, referencing the story of Adam and Eve in which Eve tempted Adam to eat the forbidden fruit with her sexuality. Shaw said this is why women can't be ordained, since women were the first in the fall, they aren't fit to be ordained.

But looking at the story carefully reveals it is not all Eve's fault, she said.

"Adam is standing right there with Eve at the tree," Shaw said. "He didn't speak up, and she didn't force that fruit on him. He knowingly and fully participated, and yet it becomes reasoning that women get blamed for this, and they get excluded from all sorts of things."

Men are also trapped by theological stereotypes, Shaw said. Men are pressured to be closer to God — to

be a better pastor or holder of the priesthood — and do everything right, she said.

Shaw said she's seen some movements in Evangelical churches that involve what she calls a "macho Jesus." Since women go to church more often than men, she said, men feel they must make Jesus more masculine, because it's how men are supposed to be.

"We all end up limited," she said. "We're told, 'This is what you have to be, because you're a man, and this is what you have to be, because you're a woman.'"

Instead of just focusing on women in a feminist theory, individuals must realize how hegemonic masculinity harms both men and women, Shaw said.

Like women, men are forced into boxes, she said. Men are supposed to be strong supporters of a family, even if the family is made up of 10 children and parents on a low-wage job, she said.

Because of stereotypes, fathers are discouraged from being stay-at-home dads, because a father who doesn't work can be viewed as "wimpy," Shaw said.

"We ought to be allies in this endeavor, because we'd actually all be better off if we moved beyond these images that limit everybody," Shaw said.

Raquel Rosario Sanchez, a senior majoring in international studies, said she was a feminist before coming to see Shaw speak. She said Shaw's speech only strengthened her feminist views. Sanchez said she felt comfortable as a woman at her church, the Universalist Unitarian church.

"I didn't feel comfortable going to a church of a religion that didn't appreciate me as a woman," Sanchez said. "You have to examine what it means to be a woman in your religion."

Symone Caldwell, a junior majoring in anthropology, said she chose her church, The Genesis Project, because it accepts all sorts of people.

"My being a feminist doesn't affect my relationship with anyone," she said.

The lecture was sponsored by the Center for Women and Gender. The Center was thrilled to have Shaw speak, said Ann Austin, director of the Center for Women and Gender.

— marissa.shields@aggiemail.usu.edu



SUSAN SHAW, A PROFESSOR of women's studies at Oregon State, visited campus Monday to discuss the "metaphorical maleness" of God. She encouraged women to fight for equality in religious matters and to challenge their stereotypical roles. *KIMBERLY SHORTS photo*

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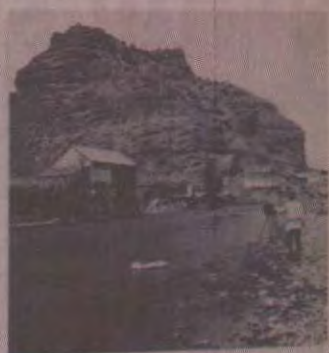


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2012 Jan 29

'I've been working on the railroad'

Forgotten Photographs of the Union Pacific Railroad



A PHOTOGRAPHY COLLECTION IS BEING DISPLAYED in the Merrill-Cazier Library through mid-February that depicts the construction of the Union Pacific Railroad. The exhibit presents several of the well-known and idealized scenes of the construction as photographed by A.J. Russell. There are a number of lesser-known images showing the darker side of the job. Union Pacific met up with the Central Pacific line at Promontory Point on May 10, 1869. MIKE JOHNSON photo

ASUSU announces new state funding campaign

BY ROUCHELLE BROCKMAN
staff writer

A new online system for reporting service hours and a statewide campaign for higher-education funding was unveiled at the ASUSU Executive Council meeting Tuesday.

The Aggies Giving Service site will be released online starting Monday for students to record their service hours, said ASUSU Service Vice President Maddie Busted.

"This way students will have accurate numbers to put on resumes," said ASUSU President Erik Mikkelsen. "(The system) is another tool to help make Utah State students more marketable."

The system will also help USU organizations apply for funding, Busted said. Many student groups receive funding based on their community impact, and this tracking system will allow them to specifically demonstrate that impact, she said.

Busted said even though any student will be able to access the system, it is initially aimed at

helping established organizations and their administrators track service hours. Once all technical and other administrative concerns with the site have been worked out, she said, she "sees it expanding to the whole university."

Busted said also she wanted to create the site since she came into office last year, and the system will be a vast improvement to the Service Center's previous hand-written tracking system.

The system was co-created with ASUSU webmaster John Reynolds and has been in its testing phase since Friday, she said.

A new advertising campaign encouraging university and governmental support for increased state funding to universities will be displayed on campus, beginning sometime in the next few weeks, Mikkelsen said at the Tuesday meeting.

"Utah is very fiscally conservative," said ASUSU Executive Vice President Kirsten Frank. "Higher education has taken so many cuts, there is not more fat to trim."

Mikkelsen, along with the other members of the Utah Student Association, based the campaign on a Georgetown University study that says by 2020, 66 percent of Utah jobs will require some sort of post-high school education.

The campaign will be styled after the "99 percent" campaign used during the Occupy movement and will depict a student holding a piece of paper with his or her personal education story written on it, stating "I am the 66 percent," Mikkelsen said.

"It's about return on investment," Frank said. "The only way to ensure Utah stays economically competitive is by investing in higher education."

Mikkelsen said this is a statewide campaign, and other universities around the state will display similar ads.

"It brings all 170,000 Utah students together under one voice," he said. "It will not be fragmented by institution, like in the past."

— rouchellebrockman@gmail.com



MEMBERS OF THE ASUSU Executive Council perform the Scotsman prior to their meeting Tuesday. The council established the creation of a website to help students track service hours. They also announced a new advertising campaign to encourage the state to provide more assistance in education. CURTIS RIPPLINGER photo

From Page 1

Valley bus systems work together toward better air quality

poor air quality in the valley," Erickson said.

According to the Utah Division of Air Quality website, Cache Valley's persistent high pressure systems combined with snow-covered ground, long nights and weak winds create temperature inversions which trap pollution by "acting as a lid on the bowl-like topography of the valley."

This pollution is measured by how many particles — each 2.5 micrometers in diameter — are concentrated in the air.

Bear River Health Department public relations director Jill Parker said February 2011 had one yellow air day, but February 2010 had five yellow air days and seven red air days. January 2011 had eight yellow air days and one red air day, and

January 2010 had six yellow and 14 red air days.

Air quality in Cache Valley is rate on a three-color system with green being ideal-quality air. Yellow air days are defined as days in which there is a concentration rating of 25-34 pollutant units per cubic meter. Red days are defined as days with concentration ratings of 35-210 units and are considered unhealthy, especially for children and older adults.

Park said CVTD is helping to improve the problem and has three hybrid diesel-electric buses in the 35-bus fleet.

"Between the two of us," Park said of CVTD and Aggie Shuttle, "we see ourselves as part of the air-quality solution."

Erickson said USU has the largest alternative fuel system of all higher education institutions in the state.

"We carry about a million people a year," Erickson said of the 11 buses in the fleet. "All the university buses run on compressed natural gas, so it's cleaner."

Park and Erickson both said they think Cache-in for Clean Air will improve pollution levels in the valley.

"If we can get more people to ride the bus and less people to drive, it will help," Erickson said. "We just want to encourage people to drop their car and give mass transit a try."

**Contact USU Police at 797-1939
for non-emergencies.
Anonymous reporting line: 797-5000
EMERGENCY NUMBER: 911**

PoliceBlotter

Friday, Jan. 13

- USU Police were contacted by a Cache County Sheriff's school resource officer, concerning some possible inappropriate contact between a college student and a 15-year-old high school student. After interviewing the student, it was determined to be unfounded and no further action would be taken.
- A person reported finding a shotgun shell between the cushions of a couch in the chemistry building.
- A faculty member lost his car keys in the Merrill Hall parking lot. The individual contacted a local locksmith to unlock his vehicle and make a new key.
- A trouble alarm was beeping in the Stan Laub Training Center and was annoying the lacrosse players. The alarm was silenced and Facilities was contacted to fix the problem.

Sunday, Jan. 15

- USU Police responded to a fire alarm at Wasatch Hall. Police determined that a blow dryer and hair spray had set off the alarm. Police determined everything to be OK.

Tuesday, Jan. 17

- USU Police were dispatched near the new Agriculture Science building, regarding three trucks blocking the roadway. The trucks were unloading furniture for the new building.
- USU Police were called about a individual who passed out in the weight room.
- USU Police were called to a report of a suspicious odor in Snow Hall. Police investigated and determined there was an odor and suspected marijuana use had occurred in the room. Police are continuing the investigation. One resident was cited and released for minor in possession of alcohol.

- USU Police responded and assisted Logan Police with a male individual who had allegedly taken beer from a grocery store and then ran from police. The male individual was extremely intoxicated and was caught after a short chase by police. An ambulance was called to check the health and safety of the individual, who was later transported to Logan Regional Hospital.

Thursday, Jan. 19

- USU Police responded to the parking lot south of 400 N. 700 East, for a citizen assist. A vehicle slid on some ice next to another vehicle. The vehicles were separated without any damage.
- USU Police responded to the Agriculture Science building on a report that three individuals were in the computer lab when the lab was reported to be closed. The individuals were contacted and had permission to be in the lab.

Compiled by Megan Allen

Briefs

Campus & Community

Gymnasts thank faculty and staff

USU's gymnastics team and coaches want to say 'thank you' to the faculty and staff at the university and acknowledge the fan support from those groups by holding a Faculty and Staff Appreciation Night.

Faculty and staff, along with their family members, may attend the Jan. 27 gymnastics match for \$1. Competing that night are the Aggies, Southern Utah University and Boise State.

Tickets, while free, are required, and can be acquired at the Dee Glen Smith Ticket Office the night of the match. Faculty and staff are required to show their ID and the \$1 admission includes immediate family members only.

The Jan. 27 match is the home opener for Aggie Gymnastics.

Fight the New Drug hosts panel

The USU Chapter of Fight the New Drug is holding a discussion group about the addictive potential of pornography with guest lecturer Brannon Patrick from LifeSTAR Network on Wednesday, Jan. 25.

Patrick has experience in helping with intensive outpatient treatment programs for substance abuse and has become passionate about addiction recovery work. He took an interest in helping with sexual addictions after finding out that a lot of the treatment methods are the same as those overcoming drug addictions.

He will provide insight on how pornography addiction can be overcome and share recovery stories to help us understand the struggles involved in facing an addiction.

This discussion group is meant to be informative. Many of the people who attend these discussions or are involved with Fight the New Drug have known friends or family members who have struggled with pornography addiction. As Fighters we aim to educate those who may not be informed. Please support our cause! More information can be found at www.fightthenewdrug.org.

Learn about Star Trek at museum

It will be a 'beam me up, Scotty' moment when the Museum of Anthropology explores the worlds of Star Wars and Star Trek.

"Sci-Fi: The Final Frontier" is the topic of the next Saturdays at the Museum activity Jan. 28, from 10 a.m. to 4 p.m.

Activities will show how current culture has changed via these amazing works of science fiction, event organizers said. Museum visitors can learn about how modern technologies have evolved from the worlds of Star Wars and Star Trek. Visitors can learn their Klingon name, or make a hand puppet of Admiral Ackbar.

Museum visitors will also have a chance to watch "Star Wars Tech," a documentary on the technology of Star Wars to be shown at noon and at 2 p.m. participants can watch "Modern Marvels: Star Trek Tech." A costume contest will be at 1 p.m. for both Star Wars and Star Trek costumes, with the winners receiving Aggie Ice Cream.

So, everyone is invited to grab their universal translator, brush up on their Wookiee and enjoy a fun-filled day with the whole family.

ClarifyCorrect

In the Jan. 23 issue of The Utah Statesman, the "Our View" stated 100 classes would be affected by the Common Hour times. In reality, only 20 classes will be affected.

In the Jan. 23 issue of The Utah Statesman, the name of rehabilitation counselor Scot Ferre was misspelled in a photo caption on page 1.

In the Jan. 23 issue of The Utah Statesman, an archived story regarding the Huntsman School of Business was mistakenly placed in the briefs section on page 3.

Compiled from staff and media reports

AggieLife

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Student wins \$10,000 for budgeting skills

BY STEVE KENT
news editor

Winning \$10,000 in a contest would open up all kinds of opportunities. The winner would then have to decide what to do with all that money. Would they buy a car? Pay off student debts?

USU student Lori Thompson faced that question December 2011 when she won Cheapster, a web reality contest presented by Zions Bank.

What did she do with the money? "I haven't spent it yet," Thompson said in an interview Jan. 24. "I'm still saving it."

For someone who won a contest about saving money, such a response makes sense.

Thompson said neither she nor her husband had student debt and both of their cars were already paid off when she won the contest. She will likely spend the prize money on her education, she said, but hasn't yet seen the need.

Thompson, a senior studying human movement science and psychology, currently interns at the U.S. Olympic Training Center in Colorado.

The contest pitted 10 young adults against one another. Each was given a set amount of money to complete a series of tasks, such as purchasing and creating a meal or decorating an office cubicle. Contestants tried to impress the judges by spending the least amount of money. The program's seven episodes aired on the web at www.cheapster.tv.

Ashley Murray, Cheapster public relations associate, said in a party after



USU STUDENT LORI THOMPSON WON \$10,000 in the Web reality contest Cheapster. The competition pitted 10 young adults against each other. Thompson won in the final episode when eliminated contestants voted for the winner. Zions Bank presented Thompson with 10,000 \$1 bills. Photo courtesy of Ashley Murray

the contest aired that Thompson was presented with 10,000 \$1 bills.

A photo of Thompson and her husband holding the orange laundry basket full of cash later appeared on Cheapster's Facebook page. After the party, the money was deposited in a student savings account at Zions in Thompson's name.

When asked what how holding the prize money felt, Thompson said, "heavy."

Thompson said the challenges in the contest were a little more stressful

than regularly saving money.

"I think the main thing about saving money is you need time to research," Thompson said. "We were kind of on a tight time schedule, so that part was a little stressful — trying to figure out what we were going to do in 10 minutes and do it fast."

Thompson said her parents, who own an auto body and repair shop in Duchesne, Utah, taught her skills she could use to save money. When Thompson turned 16, her parents gave her a Ford Mustang, she said.

The car had been totaled, though, and Thompson had the responsibility to repair it. The second-youngest in a family of eight siblings, Thompson said her older brothers and sisters helped her repair and paint the car.

Janice Taylor, Thompson's mother, said Thompson has always shown an interest in saving money.

"There have been times when I could see that my bank account was going to go in the hole, and I would call my little college student who is making minimum wage and ask if I could bor-

row some money for a few days until I got the check that was coming in," Taylor said.

Thompson said her close friends and family followed the program as new episodes were posted on the web.

"I didn't really know if I wanted them to (watch)," Thompson said. "It's kind of embarrassing. When I watched it, I was like, 'Oh my goodness, I can't believe I said that.' I'm such a drama queen on the show."

Thompson said throughout the duration of the contest, she didn't expect to win but she enjoyed the experience.

"I was there to have fun, to make friends and if that's all I got out of it, I was fine with it," Thompson said.

Thompson's attitude may have helped her win the cash. In the final episode, after the judges tallied points earned for each challenge, Thompson was the last of the three finalists. In a surprise twist, the judges brought the eliminated contestants to vote for the champion. The vote decided the contest in Thompson's favor.

Fellow Aggie Eric Richardson participated in the competition. Richardson, a junior majoring in psychology, said Thompson's consistency and kindness may have helped her win.

"She would always find a good price for what she was doing and have a really good plan," Richardson said. "She was helping other people out and being really nice the whole time. She was really classy."

— steve.kent@aggiemail.usu.edu

Making a buck in an uncommon way

BY MANDY MORGAN
staff writer

After keeping grades up and making sure they have a social life, the next step for most students is finding a job. There are always those jobs students wish they had. But often students will work in the very buildings where they take classes, doing research and aiding professors in their specific area of study.

There are also a number of on-campus student jobs that wouldn't cross most student's minds — such as wedding host, enforcement officer or barber. These are just a few jobs students spoke about to illustrate the existence of lesser-known jobs at USU.

Information Technology Service Desk Assistant

When Kyle Saunders got a virus on his computer, eventually getting a job along with it was not what he expected. Saunders, a senior majoring in accounting, went into the IT Service Desk building at USU to get his computer looked at and said he had a good experience.

"There was good customer service, and it had a great atmosphere," he said.

Saunders found out about a job opening a few months later, applied and got the job.

"Even though I might not have been the most qualified," Saunders said, "it's been a great learning experience."

Saunders has worked there ever since. Some of the responsibilities his job entails include helping students and faculty members who come in with IT problems and taking calls from students, faculty and alumni who have computer issues.

"A lot of alumni will call in, needing to reset passwords," Saunders said. "Students usually need to connect to BlueZone or help with passwords or general problems with their computers."

Enjoying his job at the IT Service Desk has never been a problem, he said.

"They're very flexible with my schedule," Saunders said. "If I had to get stuck on a desert island, I'd want to get stuck on it with all my coworkers at the IT Service Desk."

Enforcement Officer

On-campus enforcement officers, all students who work for the Parking Office, are those individuals who give tickets to people who park where they shouldn't or let their parking meters expire.

Cody Humpherys, a sophomore majoring in pre-medical business, has worked as an enforcement officer for two years.

"We walk around campus, most of the time, and make sure that people are parking in the right places," Humpherys said, "as well as trying to help people get to where they need to go in an orderly fashion."

Some people on campus may not realize it's solely students doing this job. Humpherys



CODY HUMPERYS IS AN ENFORCEMENT OFFICER on campus for the Parking Office. He has worked as an officer for two years and said the job is not as bad as people might think. DELAYNE LOCKE photo

said most of the students who find out his position are not too happy with him.

"I hear 'Oh, I hate you a lot,' he said with a laugh. "We get yelled at a lot, but that's just doing the job."

For Humpherys and fellow officers, the job isn't as bad as people might think.

"It's pretty laid back for the most part," Humpherys said.

Wedding/Event Host

Trevor Davis works in what some would argue is one of the most interesting places on campus — generally because it is somewhere that nearly all students don't even realize exists — the Alumni House.

"I'll say I'm going to the Alumni House and people think I'm going to my fraternity house," Davis said.

Davis, a junior majoring in elementary education, said his job entails many different duties. During the day, Davis said he does chores and odd jobs around the house.

"I cover the desk for the receptionist, shovel the walk or do any yard work," he said. "In the summer, I water the flowers a lot."

The actual wedding host aspect of his job is usually done at later times of the day. It includes setting up weddings and other events that take place at the Alumni House,

and then "I am there to answer questions or help the party out with anything they need," he said.

When the event is done, he cleans up and puts everything back. Davis said unusual encounters are a part of the job.

"I have had some crazy people that ask me for the weirdest stuff," Davis said. "And sometimes, the way that the person in charge planned the setup for the event doesn't go with the way the caterers planned it."

He said this leads to a lot of changing things around right before the events start.

Other responsibilities of the job include being a sound technician, playing music or videos and consulting on anything that needs altering for each event.

"They're really good about working with my schedule," Davis said. "And I like it — because for the most part — because I'm on my feet most of the time doing stuff."

He said there are perks to the job.

"I get to dance around to music while cleaning up," Davis said. "That's why I'm a good dancer."

On-campus Barber

Stephanie Zollinger DeFilippis, a senior majoring in communication studies, could be



TREVOR DAVIS IS AN OFFICE ASSISTANT and event host for the Alumni House on campus. He said he covers many duties including receptionist, shoveling, yard work and watering flowers. DELAYNE LOCKE photo

See ODD JOBS Page 6

Diversify a classic, cheap and cheesy college meal

Everybody loves macaroni and cheese, right? This is a recipe for the absolute, most basic version around — meaning it pretty much contains macaroni and cheese. The white sauce, known as a “béchamel,” is what brings it all together and ensures that the cheese does not toughen up or separate.

Before baking, it may seem as if there is too much cheese sauce and not enough noodles, but as the macaroni finishes cooking, it absorbs some of the sauce to become plump, flavorful and wildly delicious. Once you’ve mastered the basic recipe, try playing around with some of the variations I’ve suggested, or come up with your own. I think you’ll love it any way you try it.

ABSOLUTELY BASIC MACARONI AND CHEESE
8 ounces (1/2 pound) elbow macaroni
2 ¾ cups milk
3 tablespoons butter
¼ cup all-purpose flour
1 teaspoon salt
¼ teaspoon freshly ground black pepper (optional)
2 ¼ cups (about 9 ounces) grated sharp cheddar cheese
1 cup (about 4 ounces) grated Monterey Jack cheese

Preheat oven to 375 F. Fill a large pot with water; bring to a boil.

Add the macaroni and cook for 2-3 minutes less than what is stated in the directions on the box or bag, until the outside is cooked but the inside is slightly underdone. (Note: Under-cooking the macaroni ensures that it won’t get too soft when it continues to cook later in the oven). When done, drain the mac-



Eat That!

JENNELLE CLARK

aroni well and set it aside.

Meanwhile, in a medium-sized saucepan set over medium heat, warm the milk. In another pot — you can use the same one you cooked the pasta in — melt the butter. When the butter starts to bubble, add the flour and cook for 1 minute,

whisking constantly.

Slowly pour in the hot milk, whisking constantly. Continue cooking and whisking until the mixture bubbles and becomes thick (the consistency of sauce).

Remove the pan from the heat and stir in the salt, pepper and most of the cheese (save a little of each cheese for sprinkling on top). Stir until the cheese is melted and the sauce is smooth.

Gently stir the cooked macaroni into the cheese sauce.

Pour the mixture into a glass or metal baking pan (the size doesn’t matter as

long as the mixture fills the pan) and sprinkle with the remaining cheese. Bake for 20-25 minutes, until it is browned on top. If it hasn’t browned by then (or if you just like it more browned) you can broil it for 1-2 minutes. Serve hot.

VARIATIONS:

Snazzy – Before baking, toss some breadcrumbs (either made from torn bread or Panko Japanese-style bread crumbs) in a little melted butter and sprinkle over the top. They’ll brown up nicely

and add a delicious buttery crunch to the dish.

Hot and Spicy – When you’re whisking in the salt a pepper, add a pinch of cayenne pepper to the sauce. Then replace the Monterey Jack cheese with pepper jack. If you’re feeling really adventurous, you can also stir in some canned diced jalapenos.

Health Nut – Replace the elbow macaroni with whole-wheat pasta, use skim milk to make the béchamel and use reduced-fat cheeses. Steam broccoli until crisp-

tender (don’t get it too soft, as it will continue cooking while the pasta bakes) and chop it into bite-sized pieces to stir in before baking. Your taste buds and your waistline will appreciate this one.

Big Spender – Instead of using traditional sharp cheddar, use sharp white cheddar and replace the Monterey Jack cheese with Gruyere or Pecorino Romano. Gruyere cheese is my favorite, but it tends to be a bit more expensive than other cheeses. Luckily, you can usually purchase it in small quantities at the front section of the grocery store, and trust me, you can taste the difference.

Fancy Schmancy – use a combination of Swiss, white cheddar and Parmesan cheeses and bow-tie or penne pasta instead of macaroni. When you add the pasta to the sauce, add a few tablespoons of pesto and about ¼ cup toasted pine nuts. Sprinkle with breadcrumbs before baking and serve with slices of fresh tomato on the side.

Southern Comfort – Leftover mac and cheese can become even tastier when it’s fried. Make it into balls (once it’s chilled and hardened), coat each ball in egg and breadcrumbs and fry them in a pot on your stove until crispy.

– Jennelle Clark is a senior psychology major who writes the online food blog foodislikeart.blogspot.com. She loves making, eating and sharing her food. Send comments to jenn.wilson@aggiemail.usu.edu



THE BASIC MACARONI AND CHEESE RECIPE doesn’t always have to be predictable. Jennelle Clark recommends spicing up the classic meal with breadcrumbs, whole-wheat pasta or higher quality cheese. JENNELLE CLARK photo

Grand Opening Week events

Center for ENTREPRENEURIAL EXCELLENCE

MONDAY

Come see the top 10 finalists in the **Opportunity Quest** business plan competition, as well as other USU student entrepreneurs.

*Business building, 2nd floor student lobby
10:00am – 2:00pm*

TUESDAY

Entrepreneurship Club Kickoff Meeting

Enjoy dinner, a raffle, and prizes with the new Entrepreneurship Club. Learn more about getting involved and enter to win an iPad2, Go Pro camera, and other prizes.

*Business building, 2nd floor student lobby and Room 215
6:00pm-7:30pm*

WEDNESDAY

Center for Entrepreneurial Excellence Ribbon Cutting

*Business building, 2nd floor student lobby
3:00pm*

lectures in entrepreneurship

Scott Huskinson, Clay Broadbent of iFrogz
Graduates of USU, Scott Huskinson and Clay Broadbent will talk about their success with iFrogz which they recently sold to Zagg for about \$105 million. Networking social will follow the lecture.

*Business Building, Room 215
7:00pm*

THURSDAY

“Launch the Lollipop” Marketing Case Competition Application Deadline

Submit your 300 word application to win up to \$5000 for the marketing competition online at launchthelollipop.com.

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TouchBase

AP Top 25

	Record	Pts	Pv
1. Kentucky (61)	19-1	1,620	2
2. Missouri (2)	18-1	1,532	5
3. Syracuse (2)	20-1	1,506	1
4. Ohio St.	17-3	1,411	6
5. Kansas	16-3	1,383	7
6. Baylor	17-2	1,234	3
7. North Carolina	16-3	1,232	8
8. Duke	16-3	1,176	4
9. Georgetown	16-3	1,045	10
10. Michigan St.	16-4	1,009	9
11. Murray St.	20-0	925	12
12. UNLV	18-3	886	14
13. San Diego St.	17-2	832	16
14. Florida	15-4	709	17
15. Creighton	18-2	682	19
16. Indiana	16-4	609	11
17. Marquette	16-4	517	21
18. Mississippi St.	16-4	422	18
19. Virginia	15-3	414	15
20. Michigan	15-5	396	20
21. Saint Mary's	19-2	345	24
22. Kansas St.	14-4	252	25
23. Florida St.	13-6	244	—
24. UConn	14-5	203	13
25. Wisconsin	16-5	182	—

Others receiving votes: West Virginia 96, Gonzaga 82, Vanderbilt 40, Louisville 35, Harvard 32, Wichita St. 28, Cincinnati 20, Illinois 11, Middle Tennessee 9, Dayton 3, Iowa 2, Long Beach St. 1.

AggieSchedules

Men's Basketball

THURSDAY, JAN. 26

USU vs. Hawaii, 7 p.m. in Spectrum

SATURDAY, JAN. 28

USU vs. SJSU, 7 p.m. in Spectrum

Women's Basketball

SATURDAY, JAN. 28

USU at Idaho, 6:30 p.m.

Gymnastics

SATURDAY, JAN. 27

USU vs. SUU, Boise State, 7 p.m. in Spectrum.

Track

JAN. 27-28

USU at Washington State Invitational, all day, Pullman, Wash.

WACStandings

Women's Basketball

	WAC	OVERALL
Fresno State	3-0	15-4
Utah State	3-1	12-6
Hawaii	2-1	7-11
SJSU	2-1	7-11
La. Tech	2-2	9-10
Nevada	1-2	5-13
NMSU	1-3	4-15
Idaho	0-4	5-15

Men's Basketball

	WAC	OVERALL
Nevada	5-0	16-3
NMSU	4-1	14-6
Hawaii	3-2	11-8
Idaho	3-2	10-9
La. Tech	2-3	10-10
Utah State	2-3	10-10
Fresno State	1-4	9-12
SJSU	0-5	7-13

CLUB SPORTS

Paying the price to play

BY MEGAN BODILY
staff writer

Club sports are not cheap. Continuing to prosper alongside noted school-sponsored sports, club sports at USU are student-run organizations that rely on the school, community and the players themselves to fund the expenses of their sports.

Every semester Utah State students pay a \$24 campus recreation fee to support the recreation facilities and activities, club sports coordinator Scott Wamsley said. Of the money received, \$51,000 goes into the recreation department's supported clubs. A general fund of \$3,650 is put aside so clubs can request extra money for away games or postseason appearances.

The money each club receives is based on an evaluation of club needs and operation expenses. The seven-tier system peaks with tier-seven clubs receiving \$7,551-\$7,750 and ends with tier-one clubs receiving \$1,110 or less.

The evaluation process combines the past three years' average operating costs and takes into account how much player dues were each year. Each club or member also has to pay a fee to belong to their sport's national affiliation, a prerequisite to being a club sport under recreation department rules.



USU CLUB SPORTS receive student fee money, but students who wish to participate in club sports still pay out of pocket. Some clubs are funded from \$7,551-\$7,750, while others receive \$1,110 or less. Funding is based on evaluation of club needs and operations. File photos

Alys Staten, USU's assistant director of club sports and athletic trainer, said the club sports department encourages joining national governing bodies because of the benefits that come with membership.

"National organizations carry liability insurance to not only cover the facilities that the teams play," Staten said,

"but also carry secondary health insurance as well, which helps out if you get injured or whatnot."

The recreation department opted to withhold which sports are in which tiers, but Wamsley said funding is based on the criteria and need for funding.

"(First,) prove a need for that sport, and, (second, there

has to be space to practice and play," Wamsley said. "When funding is tight, you have to be careful on whom you add when your facilities are small or not enough. It's a tough situation."

Finding space to play can be a big expense for many clubs. The hockey club, which has the highest operating cost, with an average of \$117,288 per year,

pays usage fees for practice and games at the Eccles Ice Center.

The hockey team is a tier-seven club and as such receives \$7,500 per year from student fees. Staten said the figure is about \$2,000 below the norm when compared to other schools, such as the University

See STUDENTS, Page 9

Lionel Messi is among the greatest, but not yet the best

El maestro has done it again. Lionel Messi, the Argentine sensation, was named the 2011 FIFA Ballon d'Or winner, an award given annually by FIFA, soccer's governing body, to the player of the year.

At just 24 years of age, it's already Messi's third Ballon d'Or in a row and third overall. With this most recent award, he becomes the first player since the award's inception in 1991 to win three years in a row.

In the three years that Messi has won the Ballon d'Or, he's also led Barcelona to three consecutive championships in Spain's domestic league, known as La Liga, and two Champions League titles. Oh, and he has scored 142 goals in the last three seasons, averaging just under one a game.



The Wright Idea
SPENCER WRIGHT

He's the next Maradona right? Maybe the best we've seen in the past 20 years?

Not yet. He very well could be, but he's still got some work to do.

In the last 20 years there have been two other players that have won the Ballon d'Or three times — the aforementioned Messi, Ronaldo of Brazil and France's

Zinedine Zidane — pretty impressive company to say the least. Ronaldo won the award in 1996, 1997 and 2002, and Zidane took home the honors in 1998, 2000 and 2003.

While simply winning the Ballon d'Or once doesn't necessarily mean greatness, three times surely must, and these three players are without doubt the greatest of the past 25 years. But is Messi really the best of the bunch? Has he already eclipsed Ronaldo and Zidane, let alone Maradona?

Not yet. The part that he's played in bringing Barcelona three consecutive titles in La Liga and two Champions League titles has indeed been impressive. His play at times has been magical and

almost impossible. His goal tallies have indeed been stunning.

For all those domestic successes, though, he's most certainly not alone. Zidane won a Champions League title, too. Zidane and Ronaldo both led their clubs to consecutive domestic league titles. His goal tally is indeed impressive, but Ronaldo has produced similar tallies, and Zidane couldn't be expected to in his midfield role.

It seems, then, that the determining factor has to be international soccer. How have these three stars fared on soccer's biggest stage?

Ronaldo is the all-time leading scorer in World Cup history, with 15 goals in three competitions.

See MESSI, Page 8

Athlete of the Week

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Sarah Landes Gymnastics

Freshman Sarah Landes (Edmond, Okla.) took second in all-around competition last weekend in the Texas Woman's quad meet with a team score of 192.325. She bested her previous all-around score, for a total of 38.925



Vote for your favorite Athlete of the Week starting January 25 at Facebook.com/loganregional — One lucky voter will win a coupon for a free lunch at Wingers!

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State Your Case

With the shake-ups in the Top 25 of men's college basketball, who is the new No. 1?

BY TYLER HUSKINSON
assistant sports editor

It may seem a bit early in the NCAA college basketball season to be debating who is the true number one in college basketball. The No. 1 in the AP and ESPN Coaches Poll is none other than John Calipari's Kentucky Wildcats, but it's who is currently sitting in the No. 2 spot in both polls who is the true No. 1 team in the Nation.

The Tigers are undersized, as they rank 303th in height among Division-I schools, and they are terrible in rebounds per game due to their size (214th). Despite the struggle to rebound the ball and the height disadvantage, Missouri has managed to average 83 points per game (4th), and it is No. 2 in the nation in field goal percentage (50.9).

We may never know who the better team truly is, as it is best decided in a head-to-head battle, and anything can happen during March



Madness, but Missouri will surely be one of those teams that play late into March and maybe even April.

- ty.d.hus@aggiemail.usu.edu

SPENCER WRIGHT
staff writer

The Kentucky Wildcats are the best team in the country right now. At 19-1, they have earned the top spot in the polls for a reason.

The Wildcats boast five players who are averaging double digits in scoring this season and a sixth man averaging 9.9 points per game. That is what you call stability and balance. Doron Lamb is shooting 47 percent from the 3-point line, and Anthony Davis is shooting 63 percent from the field.

Now add Micheal Kidd-Gilchrist, Terrance Jones and Marquis Teague, who each pose a threat on the court. Throw in the fact that three of those five players are freshmen and the other two are sophomores, and it makes it that much more impressive.

The Wildcats have beaten two teams that were ranked in the Top 5 — North Carolina and Louisville. They defeated Kansas, who is now



ranked No. 5 in the nation. Kentucky's only loss came on the road at Indiana, which is No. 16 in the country.

Kentucky is playing the best — and most consistent — basketball in the country at this point in the season.

- curtis.lundstrom@aggiemail.usu.edu

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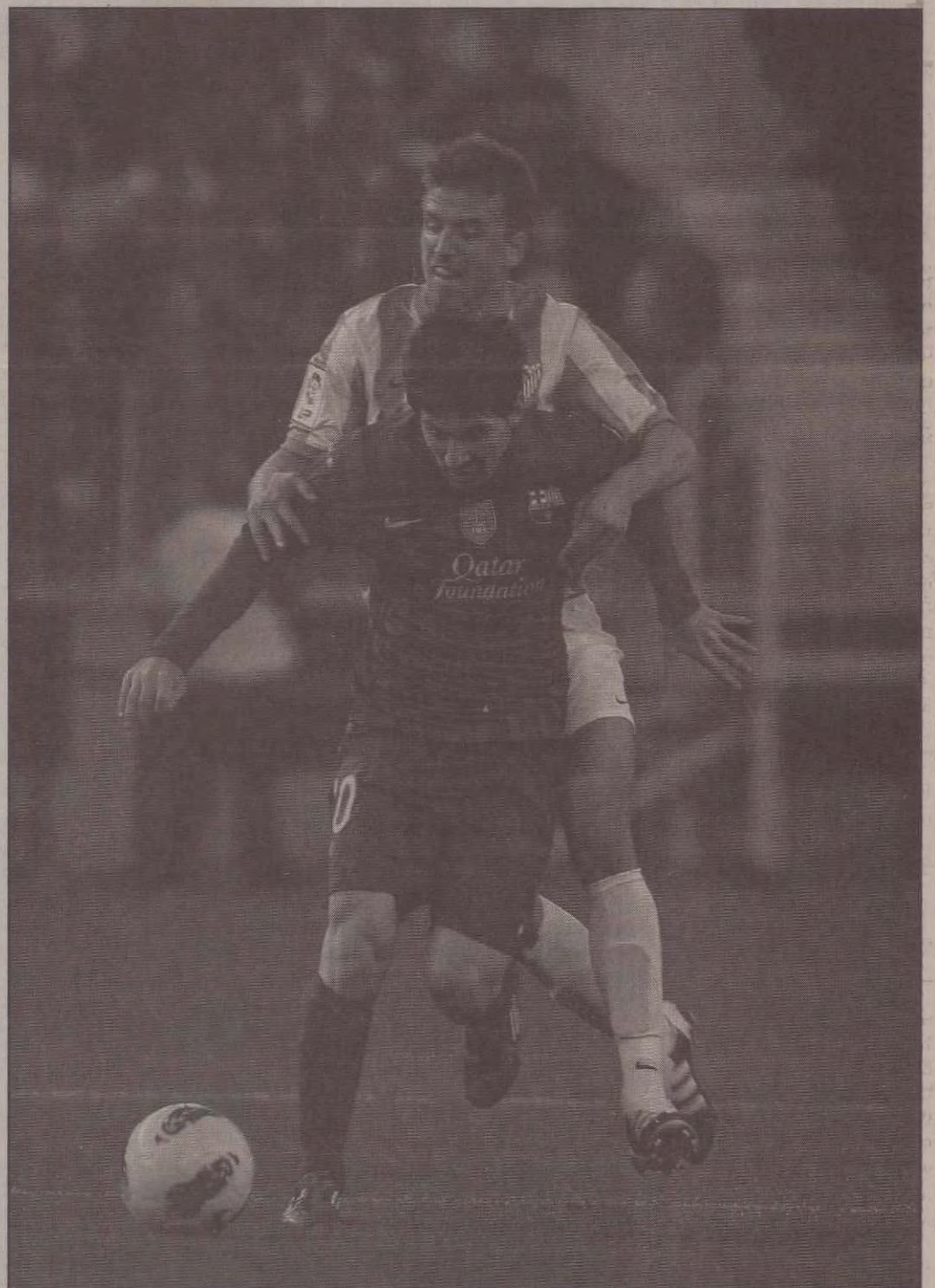


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BARCELONA'S LIONEL MESSI from Argentina is tackled by Malaga's Ignacio Camacho from Spain, during a Spanish La Liga soccer match at Rosaleda Stadium in Malaga, Spain, on Sunday, Jan. 22. Messi recently received his third Balon d'Or. AP Photo/Sergio Torres

From Page 7

Messi has potential to be the greatest

Zidane has five goals and Messi has one.

Zidane has a World Cup trophy, three World Cup Final goals, a World Cup runners-up medal and one European Cup trophy to his name.

Ronaldo also has a World Cup trophy, two World Cup Final goals, a World Cup runners-up medal and two Copa America trophies to his name.

Messi has never made it past the quarter-finals in the World Cup and has no Copa America trophies to his name.

On the biggest stages, the truly great players shine.

For Ronaldo and Zidane, that has been the case. For Messi, however, that's the one area where he's got some work to do. If he wants to surpass the great players of our day, he's got to be able to continue his dominance of domestic soccer and still elevate his game on the international level. He's got to find a way to get Argentina a Copa America title, and he's got to find a way to lead them past the quarter-finals in the World Cup.

Messi is a great soccer player, but before he can be the next Maradona or even the best player in the past 20 years, he's got to prove himself on the biggest stage — the World Cup and the Copa America.

- Spencer is a sophomore majoring in broadcast journalism. He supports Manchester United and hopes to live long enough to watch the Cubs win a World Series. Send any comments to eliason.wright3@aggiemail.usu.edu.

MEN'S BASKETBALL

Aggies look to rebound after tough road stretch

BY TYLER HUSKINSON
assistant sports editor

If there is one thing the USU's men's basketball has done well at this season, it has been mediocrity.

USU's record reflects a mediocre season (10-10, 2-3 WAC) — which is the worst start by any team under USU head coach Stew Morrill — and with nine conference games and 11 games overall remaining in the regular season, Morrill would like to see his team do better than just average.

"What's an interesting fact is that the home team wins 70 percent of college basketball games around the country," Morrill said. "And when you look at us having four games on the road and we won one, I guess that would be the average — close to it."

"And that's about where we're at, when you're 10-10, 2-3 in league, you have to say at this point you have

been an average basketball team. What we've got to try and do is become better than average."

Although Morrill was extremely vocal about his frustration during USU's 57-54 loss to the Idaho Vandals on Saturday — a loss which capped a 1-3 road trip — he clarified that every loss is a team loss, during a press conference Tuesday.

"When I look at the Idaho game, we — and I stress we — didn't make some plays," he said. "But it's always about we when we win or lose. It's not about a particular player or players. I thought we made some coaching errors, and you always feel that way when things don't go right."

USU has been markedly better at home with a 8-2 record, but the Aggies are not invincible at home. They fell to the senior-laden squad of future Western Athletic Conference opponent Denver University and struggled against the pure athleticism

of Nevada.

USU now faces Hawaii (11-8, 3-2 WAC), a team that defeated New Mexico State at home this past week (91-87) and holds just as much talent as the New Mexico State team it defeated.

"Hawaii is like playing New Mexico State or playing Nevada — they have that kind of size and talent," Morrill said. "They have a premier shooter in Zane Johnson, they are huge inside with their four and five. They are strong and talented, and they're playing well defensively."

Hawaii is not extremely road tested, as it has ventured off the Islands five times this season. The Warriors are 1-3 in true road games and 0-1 in games played at a neutral location.

A trio of Warriors currently lead Hawaii in double-figure scoring. Johnson is averaging 15.8 points per game, and Vander Joaquim and Joston Thomas are averaging just over 13 points per game on the season. Those three players stepped up the scoring when conference play began and are currently averaging 18 points per outing.

USU had a difficult time containing Johnson last season, and the Aggies will be focusing on him.

"He had 24 and 25 points against us, I think, last year. He's obviously hard to guard," Morrill said. "I mean, we were the best defensive team in the league



JUNIOR FORWARD KYISEAN REED drives to the basket against Nevada's Dario Hunt earlier in the season. USU will now face Hawaii and San Jose State at home this weekend. *GODY GOCHNOUR photo*

last year and we had a really tough time with him. All you have to do is look at last weekend. He doesn't play one night — him and Jeremiah Ostrowski — and they lose to Louisiana Tech. And then he has 29 points when he does play after having the flu. He is definitely an all-league

guy."

USU plays the next seven of nine games at home, with a chance to capitalize on home-court advantage.

"We're vulnerable, that is for sure, and we've got to fight," Morrill said. "You can give in, and we've done that a few times this year,

but we cannot afford to give in, in this stretch of games, and it starts Thursday night. We've got to fight. To have a chance, we've got to fight. It doesn't mean you're going to win, but it gives you a chance."

— ty.d.hus@aggiemail.usu.edu

Meet the Challenge



**USU (10-10)
@ UH (11-8)**

Stew Morrill (14th year)
Gib Arnold (2nd year)



Jan. 26, Dee Glenn Smith Spectrum, 7:05 p.m.

USU probable starters

F- Morgan Grim	9.6
F- Kyisean Reed	9.9
G- Brocketh Pane	12.5
G- Danny Berger	5.9
G- Preston Medlin	14.8

Hawaii probable starters

C- Vander Joaquim	13.5
F- Joston Thomas	13.1
F- Trevor Wiseman	7.1
G- Jeremiah Ostrowski	2.8
G- Zane Johnson	15.8

►From Page 7

Students pay the price to play the sports they love on club teams

of Utah, University of Colorado and Colorado State University.

In an email to Staten, Colorado Collegiate Sport Club coordinator Kristopher Schoech said the University of Colorado supports all 34 of its club sports by dividing \$100,000 into a tier system. Whatever this doesn't cover is left to players to make up the difference.

"Dues vary among each team — I know men's hockey pays approximately \$2,400 per player and men's lacrosse is the highest at \$2,800 per player," Schoech said. "Dues can be offset by how much the team fundraises."

With a shortage of money for clubs sports, alternative methods are used to get funding. Dues, sponsors and fundraisers are the three main ways clubs receive money, along with funding from the school.

Wamsley said player dues make up the majority of club funding.

"A lot of our clubs' dues are way lower than the average is," Wamsley said. "For instance, some hockey club teams are paying upwards to \$4,000 to play. Colorado men's lacrosse team pays \$2,500 a man, yearly, in dues."

Along with dues paid to USU, there are dues paid to belong to the national affiliation. The USU lacrosse team pays \$3,500 to belong to the Rocky Mountain Lacrosse Conference and Aggie men's rugby pays \$2,000, for individual and team registration.

However, dues are not enough to cover all expenses. Seeking sponsors from the community and university alumni is another way club sports can raise money, but sponsorships can be difficult to get.

"All 14 team clubs, plus 12 school teams, and four high schools seek funding from the community," Wamsley said. "It becomes taxing on the community."

Fundraising has become important for clubs in gaining much-needed money. Staten said clubs utilize fundraising and have become standouts because of this.

"Many clubs push themselves in fundraising, such as rugby in the fun run, which was very successful," Staten said. "Baseball is the standout this semester for fundraising for sure."

Baseball, recently bumped up to a tier-seven club, has had success on the field and off. The conference champions raised player dues as well as increased fundraising to get the money they needed.

Rodeo, on the other hand, has struggled with fundraising. The club has only one home

rodeo to raise money for the upcoming season. The rodeo club's one opportunity to raise money competed with at-home hockey and football games, as well as Homecoming activities.

"It was brutal," Wamsley said.

Dave Smith, the ASUSU recreation chair, said it is important for clubs to get their names out there so their fundraising and games are successful.

"The start is to get the clubs out there first," Smith said. "We are trying to help the smaller ones out by having the Hurd

send out City Grow system emails of scheduled events."

An increase in student fees for recreation would be helpful, but funding cannot come from the school alone, Wamsley said.

"Clubs need to take a little more responsibility and advertise their games and events well," Wamsley said. "It's a group effort — they need to take more responsibility — that is part of the student-run program."

Examples of teams taking the initiative have included advertising with A-frame signs

in front of the HPER building and Fieldhouse, as well as banners hung in the Taggart Student Center. Updating team websites and social media have also helped keep fans informed.

Wamsley said having competitive club sport teams is important, not only for the students, but for the university, because competing at a high level and winning brings recognition to the school.

"These club-sport teams are just as important to the university as the athletic teams. They practice just as hard,"

Wamsley said. "They are getting the USU name out there whether it's ultimate Frisbee in Montana, regional baseball in Oregon, hockey in St. Louis or the women's rugby team in San Diego."

Club sports aren't school-sponsored teams, but they wear the USU logo on their chests.

"They pay because they love their sport," Wamsley said. "That's what is exciting about these kids."

— mega.bodi@aggiemail.usu.edu

Thursday

January 26th

7 p.m.

Men's Basketball

VS.

Hawaii

Friday

January 27th

7 p.m.

Gymnastics

VS.

Southern Utah Boise State

Saturday

January 28th

7 p.m.

Men's Basketball

VS.

San Jose State

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Our View

Claustrophobia for air quality's sake

Riding the bus makes us feel like the envied hipsters that live in big cities. We also feel the same satisfaction a granola must feel after emptying his or her compost bin. For some-odd reason, it's liberating; and best of all, it's free.

During the month of February, CVTD and the Aggie Shuttle systems will heavily promote taking the bus around town instead of clogging the air with vehicular toxins. We've breathed in the winter Logan scenery, and it's beautiful, aside from the thick layer of fungus looming above us. Most call this the inversion, and the contrast of this cloud of sludge is intense when compared to our beautiful valley. We want it gone and will do what we're told to eliminate its presence.

We are so lucky to live in a city where free transportation is offered, but when we sat down and tried to imagine the majority of Cache Valley taking the bus to school and work, it was comical. I'm sure those promoting travel by bus don't assume everyone will listen to their plea. But from what we've seen, the buses get stacked throughout the day already — especially those traveling near USU territory.

To those of you who habitually ride the bus to campus from your apartment or from the Romney Stadium parking lot to the TSC roundabout, you know you've involuntary had to smell your neighbor's armpit in order to fit on the bus. How many more sardines can pack into that clown car?

We've been amazed to see the number of students who pile on buses. We're sure the problem with lack of ridership is the lonely route to Nibley and back. But hey, we are complaining about the promotion. There is nothing wrong with more opportunities to win prizes.

Come February, we will be waiting on the sidewalks to watch the buses pass by, hoping the doors don't bust open going up Aggie Boulevard. We hope as many people take this opportunity as possible, but also hope those with claustrophobia take precautionary measures when they brave public transportation.

Pessimism toward Mormons is old news

Last I heard, approximately 80 percent of USU's student population is of the LDS faith. This only makes sense, considering Latter-day Saints settled Utah and generations after them found comfort in living with those who keep their beliefs and values.

In truth, this is why I decided to apply to this university — exhausted by constant complaints from my peers that my decisions to stay sober, not swear and cover my stomach at the beach were boring. The older we became, the more uninterested my peers were in spending time with me. Mormons live close together for a reason. Mormons feel peace in living near those who they know will accept them, which I believe holds true in Amish culture and the segregation of neighborhoods in large cities, such as New York City. In these large cities one neighborhood may be composed of mostly Jewish people, while another is composed of mostly Muslim people.

Since moving here, I can't shake the feeling that most of the commentary about Mormons — outside of the LDS Institute building — is sarcastic and often negative. This growing trend has everything to do with the constant appearance of Mormons in the news, from a Tony-winning Broadway musical to a Mormon GOP candidate. At some point in time, the term "Utah culture" was created. In my mind, the dominant Utah culture is inevitable. Dominant cultures pop up all over the world, but the way Utah

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From the Soap Box

CATHERINE BENNETT



Forum Letters

Letters to the editor • A public forum

Athletics shouldn't ask to raise fees

To the editor:

Only a couple years ago, a higher student fee for athletics was imposed. Since I couldn't quite remember how much of a jump that was, I hopped on Google. The third hit for "USU student fees" took me to some ASUSU stuff and the second item there was most intriguing, "Student Fee Bulletin Board," it said. The 1991 listing was enlightening to read. Behind a thin facade of legal-esque formatting is a down-to-Earth complaint. Check it out. I'm not sure whatever became of that brilliant idea. I hope there's something like that when we're back to register our kids at USU.

Back to Google. And thanks to KVNU's blog for the reminder that in March 2009 students were about to vote away \$65 per semester to double the athletics budget and keep Aggie basketball open to us for free. Granted, that costs less than a

textbook and is valued at quite a bit more, but it's a chunk of change. Further, casting the vote makes a perpetual promise that we, and all students after us, will all make this purchase up front. I find it quite interesting that while this was happening, Aggie Blue Bikes was asking for less than \$2 and we shot it down. Have any of you stopped into their little shop by the Fieldhouse? What they do with such limited funding is incredible. Now, I don't care what you vote for, but I do care that you're careless.

Here's the real question. Do most students exercise? Apparently, they're not too interested in cycling. Would the next decade of Aggies want the planned recreational facilities? Would they want to fork out the full cost, which we are currently deciding on in their behalf?

I really hope that the next generation wants to exercise. But if \$2 for free bikes doesn't appeal to us, and we'd rather spend \$60 to sit down and watch a ball game, I'm really skeptical.

You choose and please go

vote, but when you're sending your fat kids to USU and complain about paying \$100 twice a year for facilities they'll never use, I'm going to laugh at you.

Joseph Woodard

Don't trust media on politics

To the editor:

I just wanted to point out something that I found to be amusing in the article published in The Statesman on Jan. 23, called "Students sway the Vote." I appreciated the article because it focused on how important it is for citizens to become more knowledgeable about politics and politicians, and then gave information on how someone could become more politically educated.

The part I found to be

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Professors need CIL classes

For an Internet and folklore class this semester, I read an article by Marc Prensky called "Digital Natives, Digital Immigrants," written in 2001. This article discussed the disparity between teaching and learning styles of teachers versus college and high school students, claiming that teachers now use an outdated mode of information exchange that proves to be ineffective for more modern generations.

The first generations of youth constantly exposed to an overwhelming amount of media, particularly concerning computers and the Internet, are attending high schools and colleges with teachers who are often unfamiliar with the increasing amounts of modern technology. Not having been raised in an environment where knowing how to download computer programs,



Lizzen Up

LIZ EMERY

format cell phone settings and build PowerPoint presentations are an everyday part of life, these adults often have a difficult time learning and implementing updated technology.

Older generations were taught differently, using books as primary sources of information, and these adults teach the same way they learned — which is not the same way current young adults learn. College and high school students today are used to accessing information quickly, easily and efficiently through multiple resources foreign to their predecessors.

This causes several problems in erudite pedagogy, and one major problem is there are teachers who don't know how to use technology proficiently enough to teach students. Every college student has had to sit in class and wait for their teacher to do seemingly primordial tasks, including pulling up a YouTube video, or finding a website for an author the class is reading. Students get bored, teachers get frustrated and time is wasted.

Ironically, until I started college a few years

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From SOAP BOX, Page 10

culture is discussed locally portrays the idea as annoying, even by those who subscribe to it.

Now, let's keep in mind how many LDS people attend USU. There is a reason why this percentage is high, but the majority of the comments I hear, even among LDS members, pokes fun at trends and stereotypes influenced by LDS teachings. One of these is dating and marriage.

Yes, the age of newlyweds in Utah is significantly lower than it is in most other states. But isn't there a reason for this? Why do so many people scoff at the idea of marrying young as though it is comparable to arranged marriages — which in its own right should be respected. I am under the impression that LDS members who complain the most about Utah dating norms are not dating at all. I do not believe young members of the church are getting married blindly. Statistics show that Mormons who marry in the temple, which is ideal, according to LDS doctrine, have a divorce rate that is consistently less than 10 percent. In 2000, The Los Angeles Times reported the LDS divorce rate was as low as 6 percent. On the other hand, the U.S. divorce rate is about 50 percent.

It isn't a secret that, according to LDS doctrine, homosexuality is not part of God's plan. But how did the Mormon religion become the poster child for anti-gay rights while many religions rooted in the Bible teach a similar principle. No one ever said LDS members don't love those who pronounce themselves as gay, though there are those church members who will struggle to understand those who develop

values opposite their own — values that have been ingrained in them.

Since childhood, I have been taught to respect those who are different from me — usually minority groups that have a history of receiving unfair or unequal treatment. Most all of us have been taught this. However, I often observe that LDS members constantly make a mockery of their own beliefs. And because the LDS culture is so dominant in Utah, those who think the religion is a big hoax feel it is OK to preach of its fallacies.

For the record, outside of Utah, Mormons are just as much a minority group as those groups in Utah who feel marginalized or slighted by the church.

Those who are devout members of minority religions in Utah, or are atheist, should still feel it imperative to uphold the Constitution by respecting their neighbor's freedom of religion, even though the concentrated LDS religion may feel overbearing. Having been surrounded by LDS members my entire life, and obviously, being LDS myself, I can assure that church members do not continue their religious practices to prove a point or stick their tongue out at everyone else. Much like religious people from any sect, LDS members continue to practice religion because it makes sense in their lives. Our intention is never seclusion.

— Catherine Bennett is editor in chief of The Statesman. Comments on this column can be sent to statesmanoffice@usu.edu.

From LETTERS, Page 10

amusing, especially due to the subject matter of the article, was the first paragraph, which read, "Michelle Bachman, Newt Gingrich, Rich Santorum and Mitt Romney — all big names in the upcoming 2012 election."

Not only did the article mention Michelle Bachman, who is no longer running for president, but it forgot to mention Ron Paul, who beat Newt Gingrich in the first two primary elections. This mistake in the article just reiterated one of the points brought up in the article, which was that we all need to be careful about getting our political knowledge from the media.

I hope that we all take the time become familiar with the Constitution and then study the voting records and campaign platforms of all the politicians running for office. It is our duty as citizens of this country to become more politically informed and not just blindly follow our parents or the media.

Kyle Nield

From LIZZEN UP, Page 10

ago, USU required all students to take and pass Computer and Information Literacy classes and exams. Many colleges and almost all high schools still require CIL classes.

I vividly remember sitting in front of a worn desk while my witch of a high school CIL teacher slowly clicked through slides, illustrating how to change font sizes, margins and paragraph spacing in Microsoft Word.

The students lucky enough to have their computers facing away from her played games and accessed Facebook. The rest of us swiveled aimlessly in our chairs, texted or wrote notes to boyfriends. Not a single student paid attention, because we already knew how to operate the program, and if we didn't know how, we would look it up on YouTube and find out how to do it in a matter of seconds.

I remember several conversations with friends musing over the fact that we knew more about computers than our teachers did, and none of us were remarkably computer savvy. The fact is, plastic laptops are a popular toy for today's toddlers. Almost from infancy, today's teenagers are exposed incessantly to technology. They've learned to rapidly learn and assess information via modern resources.

The group who needs to be taking computer literacy classes is the teachers who did not grow up surrounded by smartphones and file sharing. While there are certainly middle-aged adult professionals in technological fields, the majority of the teachers I've had throughout my lifetime have been computer illiterate when compared to their students.

According to the "Journal of Teacher Education," the Minnesota Education Computer Consortium found that only 39 percent of 3,800 teachers surveyed agreed that their own teacher training only adequately prepared them to use computers while instructing their classes — and these were teachers who taught computer literacy content.

If the teachers are rating themselves as ill-prepared when dealing with modern technological advances, there is clearly a significant problem. The solution, however, doesn't seem too difficult and, quite honestly, I'm surprised it hasn't been done yet.

Having high school and college teachers attend a computer literacy class and pass a test before they are certified to teach students would be relatively easy to coordinate. Simply taking a class once isn't going to cut it.

Accountants are required to continually update themselves on tax law because it is always changing. Teachers should do the same with technology. Every two to three years, educational institutions need to make sure their instructors are aware of, and able to use, advances in technology to be on par with their students.

Doing so would eliminate much-wasted time in and out of the classroom as teachers begin to utilize online resources for their students' benefit. I personally vote we send them all back to high school to take CIL classes from our old teachers.

— Liz Emery is a senior majoring in English creative writing. Her column appears every Wednesday. Comments can be sent to her at liz.emery@yahoo.com.

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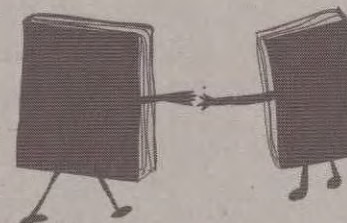
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Oscar nominations' theme? Nostalgia

BY MONICA HESSE
The Washington Post

A moment of silence - oh, fine, a whole movie of silence - for "The Artist," a near-wordless film (A wordless French film! A wordless black-and-white French film!) that took 10 nominations at Tuesday's Academy Awards announcement, becoming the first silent film in 83 years to win a best picture nomination. Nods also went to Jean Dujardin for his performance in a leading role, Berenice Bejo for supporting actress and Michel Hazanavicius for directing. Fear not. Google helps you pronounce. Ah-za-na-Veeee-syoos.

Does this mean that we're going nostalgic, going Frenchified? Does it mean that the voters of the Academy long for jazzy music and leggy chorus girls ("The Artist" is about 1920s movie star preparing for the rise of the talkie)? Does this mean that America does not want an app for that?

If there was a theme in Tuesday's nominations, it was a fondness for old Hollywood and for comfy, familiar faces. The only picture to take more nominations than "The Artist" was "Hugo," Martin Scorsese's tale of an orphan living in a 1930s Paris railway station who finds comfort at the movies (now there's a sweet box office message). With 11 nominations, including best picture, "Hugo" made appearances in many of the technical fields as well as earning Martin Scorsese his seventh directing nomination. "Deeply honored," Scorsese said in a statement. "Every film is a challenge, and this one, where I was working with 3D, HD and Sacha Baron Cohen for the first time was no exception."

"Hugo" did not, however, receive any nominations in the performance categories.

Who did? Why, a whole high school yearbook-full of your old friends. Meryl Streep was there, hoovering up her 17th performance nomination for her steely channeling of Margaret Thatcher in "The Iron Lady." George Clooney swept up his third leading actor nomination in four years for his role as a cuckolded soon-to-be widower in "The Descendants," also on the best picture list.

The leading actress nominations were rounded out by Michelle Williams as Marilyn Monroe ("My Week With Marilyn"), Glenn Close as a woman playing a man ("Albert Nobbs"), Viola Davis as a strong Southern maid ("The Help"), and Rooney Mara as a pierced and piercing girl with a dragon tattoo. In addition to Clooney and Dujardin, the other leading actor nominees were Brad Pitt for "Moneyball," Demian Bichir for "A Better Life" - a bilingual father-son drama - and Gary Oldman for "Tinker Tailor Soldier Spy."

Gary! Can this really be your first Oscar nomination? We've so enjoyed watching you flounce around with a wand in Harry Potter and with a mustache in Batman, but it will be nice to see you in a tuxedo again, properly decked out and ducking down a red carpet.

Many actors this year will be engaging in the ritual de-mothballing of the tuxedos. Take the supporting actor corps, a grizzled brigade

of I-know-you's from yesteryear. "Sleep is too precious at 70," Nick Nolte said, explaining why he'd learned of his nod for "Warrior" from his publicist, rather than waking up for the 5:30 a.m. announcement. He sounded all hoarse and phlegmy and delightfully Nolte-ish. "I've known all those other guys for a long time."

Those other guys included Kenneth Branagh, scoring his first acting nomination in 22 years for his role in "My Week With Marilyn"; Max von Sydow ("Extremely Loud & Incredibly Close"), gaining his first in 24 years; and Christopher Plummer - the "it" British grandpop of the moment - receiving a nod for "Beginners," in which his character belatedly comes out of the closet.

Memo to Jonah Hill: You are the only pseudo-Beginner to be nominated in the supporting category, for "Moneyball." Please report to Nolte and Branagh for instructions. Additionally, please arrange to be seated next to equally hilarious supporting actress nominee Melissa McCarthy. Critics loved her in "Bridesmaids." Maybe Jessica Chastain and Octavia Spencer - both from "The Help," both also nominated - will split the vote and pave her way.

What else? After decades of nominating a standard five films for Best Picture, the Academy bumped the number up to 10 two years ago. This year, it was pared back to nine, which seems a much more intentional number. Restrained. Choosy. Maybe not choosy enough. "Extremely Loud & Incredibly Close" has only a 48 percent fresh rating on "Rotten Tomatoes"; many critics found the Sept. 11 picture extremely cloying and incredibly wrong. Surely, if they included "Close," then the academy could have rearranged the branches on "The Tree of Life" and found some room for "Harry Potter and the Deathly Hallows Part 2," the last chance for the now grown-up wizard kids? And on the subject of numbers: Most curious that only two songs (from "Rio" and "The Muppets") are up for best original song. Maybe Elton John wouldn't have wanted to perform his "Gnomeo and Juliet" power ballad anyway. He hosts his own Oscars party every year, and will probably be putting fresh hand towels in the guest bath.

Who doesn't love grumbling about the snubs? Even Ryan Gosling's army of weeping twenty-somethings was not enough to get him a nod for "Drive." Or "Ides of March." Or "Crazy Stupid Love." This year's Oscars will be Gosling-free.

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by Gary Kopervas

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New Year's Eve (PG-13) DAILY AT 4:50, 7:15 & 9:40 Sat. Mat. 12:00 & 2:30

2D Puss in Boots (PG) DAILY AT 4:30 & 7:30 Sat. Mat. 11:40 & 2:20

In Time (PG-13) EVENINGS AT 9:30

Tower Heist (PG-13) DAILY AT 7:00 & 9:50

Jack and Jill (PG) EVENINGS AT 9:20

Hugo (PG) DAILY AT 4:10 & 6:45 Sat. Mat. 12:30

2D Happy Feet 2 (PG) DAILY AT 4:45 Sat. Matinees 12:20 & 2:40

C296-05 American Sign Language Interpreter \$14-\$26+

C173-12 Part Time Instrument Technician \$10 - \$13 per hour

C199-12 Accounting 2010 Tutor \$10 - \$13 per hour

C202-12 Undergraduate Researcher \$8.5/ hour

C134-09 Laboratory Technician minimum \$7.25

C208-96 Tutor \$7.25/hr

C248-12 Graduate Research Assistant \$1200/mo.

C266-12 Teaching & Research Assistant At least \$7.25

C280-12 Graduate Assistant - Usu 1330

C278-12 Web Developer Depends on experience

C298-12 Research Assistant Negotiable

C203-05 Manager

Off-Campus jobs:

5849 Babysitter 7.25

4982 Direct Care Professional 8.00 an hour

4994 It Analyst/ T2 Technical Support \$18-\$22 / hr

5036 Hair Stylist

5043 Pest Control Sales Commission-Based

5057 Business Analyst

5066 Earn Some Extra Cash \$10/person

5090 Sales And Or Marketing Representatives

5099 Mobile Marketing Agent

5102 Marketing Lead BOE

5453 Sales Associate/ Bridal Consultant Depends on experience

5121 Gymnastics Coach based on experience

5127 Systems Support Engineer Competitive

5135 Work At Home Position Per Sale

5125 Babysitter/nanny

5142 Waver \$7.50 Hr

5129 Creative Writer \$8-10 per hour.

5157 Business To Business Sales

5155 Massage Therapist

5163 Sales Representative \$100-200/sale

5167 General Chemistry Tutor \$10/hr.

5169 Residential Aides \$10.35 - \$12.37/hr.

5170 Sales \$8 +

5755 Personal Aide 8.00

5175 Sales

5179 Marketing/sales Representative

5180 Licensed Insurance Agent Based on Experience

5186 Dental Assistant DOE

5190 Software Engineer BOE

5192 T Mobile Sales Rep Hourly/Commission

5194 Babysitter Responsible Reliable M-F 7.25

5198 Roofer Doe

5188 Quality Assurance Testing Analyst TBD

5181 Camp Counselor

5199 Fabricator 10.00 BOE

5184 Nanny 8.00

5201 Landscape Design Pending experience/skill

5105 Soccer Referee see description

5206 Graphic Design / Marketing Coordinator \$8.00-12.00/hr

5211 Floor Care Burnishing

5208 Marketing Office/ Studio Assistant

5207 Software/programmer Intern Negotiable/Graduated

5205 Athletic Apparel Salesperson DOE

5204 Sales 10%

5220 Business Development Associate

5222 Sales Representative \$250 per account + incnt

5219 Sales Assistant TBD

5216 Sales Representative \$250 per account + incnt

5215 Nanny/babysitter \$400/month

5221 Production Worker 7.50 or 8.50

5213 Nanny/day Care 500 a month

5209 Drupal Programmer DOE

5237 Receptionist Hourly

5233 Marketing Executives And Sales unlimited

5231 Head Cook 8-10

5229 Vivint. Security And Home Automation

5225 Website Design

5224 Sales Up to twenty five per hou

6336 Financial Advisor

4394 Legal Assistant

5241 Senior User Experience (ux) Engineer DOE

5243 Sales Representative Commission

5239 Business Administrator DOE

5230 Full Time Childcare 550/Month

5016 Technician \$10-15000 first summer

5236 Home Automation Sales 400 to 500

a sale

5235 Zip Line Canopy Tour Guide In Tennessee \$10/hr. plus tips

5234 Marketing Coordinator DOE

5232 Office Assistant 8:50

5246 Alarm Technician

5245 Marketing Assistant \$9 per hour

5240 Sales Reps.

5250 Telephone Sales [hiring Immediately] 50% Commissions

5255 Warehouse Delivery DOE

5251 Marketer

5254 Summer Security Sales Reps And Managers 100% Commission

5253 Child Care 8.00-8.50/hr

5252 Mechanical Engineer Intern \$11 per hour

5249 Good-touch/bad-touch Facilitator \$9.00 hr

5248 Volunteer In Service To America-vista

5247 Alarm Technicians

5158 Sales Rep commission

5104 Office Manager \$8.00 / hr plus bonus

6712 Instructional Specialist \$9.92 per hour

4989 Cnc Operator 8.75-9.00

5256 Child Care And Preschool Assistant \$8.00 per hour

5257 Solar Lead Generator

5258 Office Assistant 9.00 BOE

Los Angeles Times Daily Crossword Puzzle

Edited by Rich Norris and Joyce Lewis

By Julian Lim 1/24/12

ACROSS

1 fact

5 Cut in stone

9 Carel of "The Office"

14 Tex-Mex snack

15 "That's not enough!"

16 Reason for a skull-and-crossbones warning

17 "Artsy-sounding microbrew"

19 Spoke (up)

20 Sci-fi computer

21 Crumpled into a ball

23 Unhappy times

24 Newspaper big shot

26 "Fantastical"

28 Honeybunch

29 "Brains," informally

34 High-pitched winds

36 "La...": Puccini opera

37 Muslim pilgrim

40 Spot for a facial

42 Like pulp magazine details

43 It's held underwater

45 salts

47 "Officially restricted yet widely known information"

49 Gave the go-ahead

53 Sonnet feature

54 Basic chalet style

56 Cookie used in milkshakes

58 Security request, briefly

61 DVR button

62 Pitcher Martinez

64 "When night owls thrive, or where the last words of the starred answers can go"

66 Humiliate

67 Sound from Simba

68 Play to draw

69 "See ya!"

70 Taxpayer IDs

71 Mix

DOWN

1 Bugged, as a bug bite

2 Event with floats

3 Justice Antonin

4 Gut-punch response

5 Ban on trade

6 See 18-Down

7 Believability, to homeys

8 Joan of Arc's crime

9 Sponsor at some NHRA events

10 "Many 'South Park' jokes"

11 Overseas trader

12 Hillside house asset

13 Finales

18 With 6-Down, kind of sloth

22 Not bright at all

25 "Classic Greek ruse"

27 Renaissance painter Veronese

30 High-... monitor

31 "... your instructions ..."

32 Brit. record label

33 Lobster color

35 Itsy-...

37 "The Wire" airt

38 Dadaist Jean

39 Denied

41 Orangutan or chimp

44 Prefix with spher

46 Rubbemeckers

48 Trees used for shingles

50 Discipline with kicks

51 "Kick it up a notch!" chef

52 Floored with a haymaker

55 Depression era pres.

56 Down Under gem

57 McEntire sitcom

59 Corp. cash mgrs.

60 earlier time

63 Opposite of "neath"

65 River blocker

SUDOKU

ANSWERS ELSEWHERE IN THIS ISSUE!

Hard

			3	8	5			
9		5	6					
				1			2	
6		3	2					1
8								5
2					9	7		6
3	1							
				1	3			7
	9	2	4					

© Puzzles provided by [sudoku solver.com](#)

STICKELERS

by Terry Stickels

There is an old puzzle that asks for the lowest number that requires the use of all of the vowels, A, E, I, O, U, and Y once, and only once each, in its spelling. The answer always given is "two hundred and thirty-two" (232).

Actually, the proper pronunciation of numbers does NOT include the conjunction "and" (e.g., 232 would be pronounced "two hundred thirty-two").

Knowing that, can you determine the smallest number?

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Today is Wednesday, Jan. 25, 2012. Today's issue of The Utah Statesman is dedicated to Jessica Gustafson, a freshman majoring in interior design from Queen Creek, Ariz.

Almanac

Today in History: On Jan. 25, 1924, the first Winter Olympics kicked off in the Alpine village of Chamonix, France. Originally conceived as "International Winter Sports Week," the Chamonix games were held in association with the 1924 Summer Olympics, held in Paris.

Weather

High: 39° **Low:** 31°
Skies: Partly cloudy with a 30 percent chance of a.m. snow showers.

Statesman Back Burner

Wednesday Jan. 25

- ▶ Marion R. Hyde exhibit- 10 a.m. to 5 p.m. Tippetts Exhibit Hall
- ▶ Study Abroad Fair- 10 to 2 p.m. TSC International Lounge
- ▶ USU Meditation Club- Noon to 1 p.m. TSC 335
- ▶ Human Library- Noon to 2 p.m. Library
- ▶ Intro to Effective Coping 1:30 to 2:30 p.m. TSC 310
- ▶ An Evening of One Acts- 7:30 to 9:30 p.m. FAC, Studio Theater
- ▶ Big Band Swing Club- 7:30 to 10 p.m. HPER 215
- ▶ Fight the New Drug Discussion Group- 7 p.m. ENGR 205

Thursday Jan. 26

- ▶ Marion R. Hyde exhibit- 10 a.m. to 5 p.m. Tippetts Exhibit Hall
- ▶ Human Library- Noon to 2 p.m. Library
- ▶ Gallery Talk with Marion Hyde- 4:30 to 5:30 p.m. Tippetts Exhibition Hall
- ▶ Big Band Swing Club- 7 p.m. HPER 215
- ▶ Men's Basketball vs. Hawai'i- 7 p.m. Spectrum
- ▶ Caine College of the Arts Halftime Show- 7:05 to 9 p.m. Spectrum
- ▶ An Evening of One Acts- 7:30 to 9:30 p.m. FAC, Studio Theater

Friday Jan. 27

- ▶ Marion R. Hyde exhibit- 10 a.m. to 5 p.m. Tippetts Exhibit Hall
- ▶ Gymnastics vs. Southern Utah- 7 p.m. Spectrum
- ▶ Aggie Game Nights- 7 to 11:55 p.m. ENGR 201
- ▶ An Evening of One Acts- 7:30 to 9:30 p.m. FAC, Studio Theater

Buy hockey tickets

Hockey takes on University of Washington this Friday night. All tickets purchased in advance at the HPER service desk will be discounted. \$3- USU students \$4- Youth, 17 & under \$5- Adult, general admission

Pier 49 music

Friday, Jan. 27. Exciting acoustic rock performing artists Racecar Racecar will perform live from 6-8 p.m. at Pier 49 San Francisco Style Sourdough Pizza. This is a great sounding group. Check them out at www.myspace.com/racecar/racecar. Pier 49 San Francisco Style Sourdough Pizza is located at 99 E. 1200 South. There is no cover charge; everyone is welcome.

Guitar solo

Saturday, Jan. 28, Master guitarist Kris Krompel will perform from 6-8 p.m. at Pier 49 San Francisco Style Sourdough Pizza, located at 99 E. 1200 South. Kris is one of the most versatile professional musicians in the valley, and this is a rare chance to hear him perform a solo set without his band. This promises to be a great show. There will be no cover charge, but tips are appreciated.

Library comes to life

Come to a Human Library. It offers human "books" available to check out by readers curious to find out more about something the book has experienced or believes. All are welcome. Come to room 101 (Auditorium), Merrill-Cazier Library: Tue Jan 24, noon-2 p.m.; Wed Jan. 25, 2-4 p.m.; Thu Jan. 26, 4-6 p.m. See library.usu.edu for more info. Ceramics Adult 2-5 p.m. Students choose what they most wish to create throughout the 10 weeks of classes.

You Need to Know:

Lab times available. Minimum enrollment 6. With Beth Calengor. Wednesdays \$136 +\$15 per 25 lbs clay / materials January 4, 11, 18, 25, February 1, 8, 15, 22, 29, March 7. Please call with any questions or to register. CVCA - 435 752-0026 or Beth CalengorR - 764-2286 or visit www.CenterForTheArts.us

Sign up for our library website usability survey! Survey begins Feb. 1, and ends Feb. 29. Email hannah.kim@usu.edu to sign up for time slots; M-F, 9AM-4PM - should only last 45 minutes, and you get a \$10 Smith's gift card!

Jan. 28, The Hatch Academy of Magic and Music presents an enchanting afternoon of magic and music. Deceptionist Richard Hatch, violinist Rosemary Hatch, and pianist Jonathan Hatch in an ensemble performance! Music by Kreisler, Saint-Saëns and Miyagi, magic by Hofzinser, Vernon, Robert-Houdin and others. Just 56 seats, so reservations strongly recommended to avoid disappointment. \$10 adults/\$8 kids under 12. Tickets at www.HatchAcademy.com or by calling 435-932-0017

The Utah Assistive Technology Program will present a FREE online training, Assistive Technology to Support Communication Development in Early Intervention, on January 18 from 3 to 4:30 p.m. It will cover various types of assistive technology used to support symbolic communication development. In order to participate, you will need a computer with high-speed internet access. If you are interested in participating please RSVP by Monday, January 16, to Storee Powell via email storee.powell@usu.edu, or call 435-797-7412. Participant instructions will be emailed to you.

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Sale Prices Valid January 27th through February 9th. Sorry We Can't Hold or Layaway Featured Items. Excludes Prior Purchases. Limited To Stock On Hand! Percentages Taken Off The Original Suggested Retail Price. Typos Occur and Are Subject To Correction. Some Exclusions May Apply.

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